

Tick one box per statement: ☐ not yet ☐ nearly ☐ confident. / /

1. GAC001 Academic English I: Listening and Speaking Skills

GAC001 I:

1.1 Communicating

- ☐☐☐ Distinguish between general and academic spoken text types, and state the purpose, audience, and level of formality of each type.
- ☐☐☐ Communicate with accuracy on a variety of general and academic topics in a range of interactive situations.

1.2 Countries and Cultures

- ☐☐☐ Apply a variety of listening skills to obtain meaning from spoken texts.
- ☐☐☐ Communicate with accuracy on a variety of general and academic topics in a range of interactive situations.

1.3 Modern Lifestyles: Sports and Leisure

- ☐☐☐ Respond to spoken texts in a range of ways including following instructions.

1.4 Journeys and Travel

- ☐☐☐ Apply a variety of listening skills to obtain meaning from spoken texts.
- ☐☐☐ Prepare and deliver short formal oral presentations.

1.5 Living Things

- ☐☐☐ Respond to spoken texts in a range of ways including following instructions.
- ☐☐☐ Communicate with accuracy on a variety of general and academic topics in a range of interactive situations.

1.6 Technology

- ☐☐☐ Prepare and deliver short formal oral presentations.
- ☐☐☐ Distinguish between general and academic spoken text types, and state the purpose, audience, and level of formality of each type.

2. GAC002 Academic English I: Reading and Writing Skills

GAC002 I:

2.1 Communicating

- ☐☐☐ Apply key reading skills to obtain meaning from general and academic text types.
- ☐☐☐ Write complex sentences that link ideas in a variety of ways.

2.2 Countries and Cultures

- ☐☐☐ Decode unknown vocabulary through contextual clues, and use an English- English dictionary effectively.
- ☐☐☐ Identify and explain the function of the parts of a paragraph and use them when constructing paragraphs.

2.3 Modern Lifestyles: Sports and Leisure

- ☐☐☐ Identify and explain the function of the parts of a paragraph and use them when constructing paragraphs.
- ☐☐☐ Compose a range of text types for general and academic purposes, demonstrating awareness of style, purpose, and audience.

2.4 Journeys and Travel

- ☐☐☐ Apply key reading skills to obtain meaning from general and academic text types.
- ☐☐☐ Compose a range of text types for general and academic purposes, demonstrating awareness of style, purpose, and audience.

2.5 Living Things

- ☐☐☐ Describe plagiarism in the western educational context and demonstrate an understanding of how to avoid it in academic writing.

2.6 Technology

- ☐☐☐ Demonstrate an ability to plan and synthesize ideas in a short essay format.
- ☐☐☐ Compose a range of text types for general and academic purposes, demonstrating awareness of style, purpose, and audience.

3. GAC007 Academic English II: Listening and Speaking Skills

GAC007 II:

3.1 People and Society

- ☐☐☐ Compare and contrast differences in general and academic spoken text types, and analyse speech functions within these text types.
- ☐☐☐ Communicate and encourage discussions in a range of interactive situations.

3.2 Living Environments

- ☐☐☐ Apply a range of listening skills and strategies to comprehend spoken text types.

3.3 Work and Business

- ☐☐☐ Demonstrate understanding of spoken text types through note-taking and summarising strategies.
- ☐☐☐ Deliver formal oral presentations using relevant digital media.

3.4 Health Science

- ☐☐☐ Apply a range of listening skills and strategies to comprehend spoken text types.
- ☐☐☐ Demonstrate understanding of spoken text types through note-taking and summarising strategies.

3.5 Processes and Production

- ☐ ☐ ☐ Describe graphs, procedures and processes using visual materials as prompts.

3.6 The Environment

- ☐ ☐ ☐ Deliver formal oral presentations using relevant digital media.
- ☐ ☐ ☐ Communicate and encourage discussions in a range of interactive situations.

4. GAC008 Academic English II: Reading and Writing Skills

GAC008 II:

4.1 People and Society

- ☐ ☐ ☐ Identify and analyse the features of general and academic text types, and apply this knowledge to create written texts.
- ☐ ☐ ☐ Demonstrate key reading skills.

4.2 Places Where People Live and Work

- ☐ ☐ ☐ Decode unknown vocabulary and idiom.
- ☐ ☐ ☐ Write complex sentences which link ideas in a variety of ways.

4.3 Doing Business

- ☐ ☐ ☐ Write well-constructed paragraphs containing topic sentences with supporting statements, and a range of cohesive devices.

4.4 Human Health

- ☐ ☐ ☐ Demonstrate key reading skills.
- ☐ ☐ ☐ Demonstrate writing skills which assist students to avoid plagiarism.

4.5 Human Progress

- ☐ ☐ ☐ Use acquired knowledge and skills to research and create academic texts demonstrating synthesis of ideas.

4.6 Man-made Environmental Issues

- ☐ ☐ ☐ Demonstrate information literacy through selecting appropriate research materials and using accurate referencing and citation conventions.
- ☐ ☐ ☐ Use acquired knowledge and skills to research and create academic texts demonstrating synthesis of ideas.

5. GAC014 Academic English III: Listening & Speaking Skills

GAC014 III:

5.1 Education

- ☐ ☐ ☐ Apply a wide range of critical listening skills and strategies to comprehend and analyse spoken text types.

5.2 Medicine

- ☐☐☐ Apply a wide range of critical listening skills and strategies to comprehend and analyse spoken text types.
- ☐☐☐ Communicate on general and abstract topics in a range of interactive academic situations.

5.3 Legal Studies

- ☐☐☐ Evaluate points of view or arguments demonstrating awareness of validity, reliability and bias.

5.4 Political Studies

- ☐☐☐ Communicate on general and abstract topics in a range of interactive academic situations.
- ☐☐☐ Evaluate points of view or arguments demonstrating awareness of validity, reliability and bias.

5.5 Communications

- ☐☐☐ Deliver oral presentations using relevant digital media.

5.6 The Future

- ☐☐☐ Conduct a formal class seminar on an academic topic.

6. GAC015 Academic English III: Reading & Writing Skills

GAC015 III:

6.1 Issues in Education

- ☐☐☐ Demonstrate critical and analytical thinking skills when reading and writing for academic purposes.

6.2 Issues in Medicine

- ☐☐☐ Select, evaluate and reference relevant ideas from valid and reliable sources.

6.3 Legal Issues

- ☐☐☐ Analyse and create logical arguments using data from valid and reliable sources.

6.4 Political Issues

- ☐☐☐ Select, evaluate and reference relevant ideas from valid and reliable sources.
- ☐☐☐ Analyse and create logical arguments using data from valid and reliable sources.

6.5 Communications

- ☐☐☐ Research and evaluate in-depth academic texts in an annotated bibliography format and identify suitable material to include in academic writing.
- ☐☐☐ Demonstrate information literacy through selecting appropriate research materials and using accurate referencing conventions.

6.6 The Future

- ☐☐☐ Use acquired skills and knowledge to plan and create an in-depth academic essay demonstrating synthesis of complex ideas.