

GAC Academic English

Glossary ·· every term in the course, A–Z

English	Pinyin
 abstract <i>/ˈæbstrækt/</i>	chōu xiàng de
 accuracy <i>/ˈækjʊrəsi/</i>	zhǔn què xìng
 Analyse the question <i>/ˈænəlaɪz ðə ˈkwestʃn/</i>	shěn tí
 Analytical <i>/ˌænəˈlɪtɪkl/</i>	fēn xī xìng
 annotated bibliography <i>/ˈænəteɪtɪd ˌbɪbliˈɒɡrəfi/</i>	zhù shì xìng cān kǎo shū mù
 annotation <i>/ˌænəˈteɪʃn/</i>	zhù shì
 assumption <i>/əˈsʌmpʃn/</i>	jiǎ shè
 audience <i>/ˈɔːdiəns/</i>	tīng zhòng
 body <i>/ˈbɒdi/</i>	zhǔ tǐ
 Brainstorm then select <i>/ˈbreɪnstɔːm ðen sɪˈlekt/</i>	shāi xuǎn
 Bring others in <i>/brɪŋ ˈʌðəz ɪn/</i>	yāo qǐng tā rén fā yán
 chart type <i>/tʃɑːt taɪp/</i>	tú biǎo lèi xíng
 citation <i>/saɪˈteɪʃn/</i>	yǐn yòng
 claim <i>/kleɪm/</i>	lùn duàn
 Clarifying <i>/ˈklærɪfaɪɪŋ/</i>	chéng qīng
 Close reading <i>/kləʊs ˈriːdɪŋ/</i>	jīng dú
 Cohesion <i>/kəʊˈhiːʒn/</i>	xián jiē
 Cohesive devices <i>/kəʊˈhiːsɪv dɪˈvaɪsɪz/</i>	xián jiē shǒu duàn

English	Pinyin
 Collocation <i>/ˌkɒləˈkeɪʃn/</i>	cí yǔ dā pèi
 complex sentence <i>/'kɒmpleks 'sentəns/</i>	fù hé jù
 compound sentence <i>/'kɒmpaʊnd 'sentəns/</i>	bìng liè jù
 concluding sentence <i>/kən'kluːdɪŋ 'sentəns/</i>	jié wěi jù
 conclusion <i>/kən'kluːʒn/</i>	jié lùn
 Connectives <i>/kə'nektɪvz/</i>	lián jiē cí
 consensus <i>/kən'sensəs/</i>	gòng shí
 Context clues <i>/'kɒntekst kluːz/</i>	shàng xià wén xiàn suǒ
 counter-argument <i>/'kaʊntə 'ɑːɡjuːmənt/</i>	fǎn bó
 coursework <i>/'kɔːsjuːzːk/</i>	píng shí zuò yè
 Critical listening <i>/'krɪtɪkl 'lɪsənɪŋ/</i>	pī pàn xìng qīng tīng
 Critical reading <i>/'krɪtɪkl 'riːdɪŋ/</i>	pī pàn xìng yuè dú
 digital media <i>/'dɪdʒɪtl 'miːdiːə/</i>	shù zì méi tǐ
 Discourse markers <i>/'dɪskɔːs 'mɑːkəz/</i>	yǔ piān biāo jì
 discussion <i>/dɪ'skʌʃn/</i>	tǎo lùn
 English-English dictionary <i>/'ɪŋɡlɪʃ 'ɪŋɡlɪʃ 'dɪkʃənəri/</i>	yīng yīng cí diǎn
 essay <i>/'eseɪ/</i>	lùn wén
 features <i>/'fiːtʃəz/</i>	tè zhēng
 Fielding a question <i>/'fiːldɪŋ ə 'kwɛstʃn/</i>	yìng duì tí wèn
 Fluency <i>/'fluːənsi/</i>	liú lì dù

English	Pinyin
 Following instructions <i>/ˈfɒləʊɪŋ ɪnˈstrʌkʃnz/</i>	zūn xún zhǐ lìng
 Formal <i>/ˈfɔːml/</i>	zhèng shì
 formality <i>/fɔːˈmælɪti/</i>	zhèng shì chéng dù
 functions <i>/ˈfʌŋkʃnz/</i>	yán yǔ gōng néng
 genre <i>/ˈʒɒnrə/</i>	tǐ cái
 hedge <i>/hedʒ/</i>	mó hú xiàn zhì yǔ
 hierarchy <i>/ˈhaɪərəːki/</i>	céng jí
 Inference <i>/ˈɪnfərəns/</i>	tuī duàn
 Informal <i>/ɪnˈfɔːml/</i>	fēi zhèng shì
 Information literacy <i>/ˌɪnfəˈmeɪʃn ˈlɪtərəsi/</i>	xìn xī sù yǎng
 Intonation <i>/ˌɪntəˈneɪʃn/</i>	yǔ diào
 introduction <i>/ˌɪntrəˈdʌkʃn/</i>	yǐn yán
 Listening for detail <i>/ˈlɪsənɪŋ fɔː ˈdiːteɪl/</i>	jīng tīng
 Listening for gist <i>/ˈlɪsənɪŋ fɔː dʒɪst/</i>	fàn tīng
 listening test <i>/ˈlɪsənɪŋ test/</i>	tīng lì cè shì
 Nominalisation <i>/ˌnɒmɪnəlaɪˈzeɪʃn/</i>	míng cí huà
 Note-taking <i>/nəʊt ˈteɪkɪŋ/</i>	jì bǐ jì
 Outline <i>/ˈaʊtlaɪn/</i>	tí gāng
 Paraphrasing <i>/ˈpærəfreɪzɪŋ/</i>	gǎi xiě
 part of speech <i>/pɑːt ɒv spiːtʃ/</i>	cí xìng

English	Pinyin
 passive voice <i>/ˈpæsɪv vɔɪs/</i>	bèi dòng yǔ tài
 peer-reviewed <i>/piə riˈvju:d/</i>	tóng háng píng shěn
 Plagiarism <i>/ˈpleɪdʒərɪzəm/</i>	chāo xí
 Predict <i>/prɪˈdɪkt/</i>	yù cè
 presentation <i>/ˌprezənˈteɪʃn/</i>	yǎn jiǎng
 process <i>/ˈprəʊses/</i>	guò chéng
 purpose <i>/ˈpɜ:pəs/</i>	mù dì
 qualification <i>/ˌkwɒlɪfɪˈkeɪʃn/</i>	xiàn dìng
 Quoting <i>/ˈkwəʊtɪŋ/</i>	yǐn yòng yuán wén
 reading tasks <i>/ˈri:dɪŋ tæskz/</i>	yuè dú rèn wù
 reference list <i>/ˈrefrəns list/</i>	cān kǎo wén xiàn biǎo
 referencing style <i>/ˈrefrənsɪŋ stail/</i>	yǐn yòng gé shì
 Register <i>/ˈredʒɪstə/</i>	yǔ yù
 Reliability <i>/rɪˌlaɪəˈbɪlɪti/</i>	xìn dù
 Restating <i>/rɪˈsteɪtɪŋ/</i>	zhuǎn shù
 run-on sentence <i>/rʌn ɒn ˈsentəns/</i>	liú shuǐ jù
 Scanning <i>/ˈskænɪŋ/</i>	chá dú
 secondary citation <i>/ˈsekəndəri saɪˈteɪʃn/</i>	zhuǎn yǐn
 Selective listening <i>/sɪˈlektɪv ˈlɪsənɪŋ/</i>	xuǎn zé xìng tīng lì
 Self-correction <i>/self kəˈrekʃn/</i>	zì wǒ jiū zhèng

English	Pinyin
 seminar presentation <i>/ˈseminɑː ˌprezənˈteɪʃn/</i>	yán tǎo kè zhǎn shì
 short formal presentation <i>/ʃɔːt ˈfɔːml ˌprezənˈteɪʃn/</i>	zhèng shì yǎn jiǎng
 signposts <i>/ˈsaɪnpəʊsts/</i>	tí shì yǔ
— simple sentence <i>/ˈsɪmpl ˈsentəns/</i>	jiǎn dān jù
 Skimming <i>/ˈskɪmɪŋ/</i>	lüè dú
 spoken text type <i>/ˈspəʊkən tekst taɪp/</i>	kǒu yǔ yǔ piān lèi xíng
 stance <i>/stæns/</i>	lì chǎng
 Subordination <i>/ˌsʌbəːdɪˈneɪʃn/</i>	cóng shǔ
 Summarising <i>/ˈsʌməraɪzɪŋ/</i>	gài kuò
 Support a claim <i>/səˈpɔːt ə kleɪm/</i>	zhī chí guān diǎn
 Supporting sentences <i>/səˈpɔːtɪŋ ˈsentənsɪz/</i>	zhī chēng jù
 Synthesis <i>/ˈsɪnθəsis/</i>	zōng hé
 themes <i>/θiːmz/</i>	zhǔ tí
 thesis <i>/ˈθiːsɪs/</i>	lùn diǎn
 topic sentence <i>/ˈtɒpɪk ˈsentəns/</i>	zhǔ tí jù
 transitions <i>/trænˈsɪʃnz/</i>	guò dù
 Turn-taking <i>/tɜːn ˈteɪkɪŋ/</i>	huà lún zhuàn huàn
 Unity <i>/ˈjuːnɪti/</i>	tǒng yī xìng
 Validity <i>/væˈlɪdɪti/</i>	xiào dù
 Word parts <i>/wɜːd pɑːts/</i>	cí gēn cí zhuì

English	Pinyin
B Word stress <i>/wɜːd stres/</i>	zhòng yīn
 writing <i>/'raɪtɪŋ/</i>	xiě zuò