

## 5 Industrialisation and its costs – Part 2

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Vocabulary 词汇

*Write each word three times. 把每个单词抄写三遍。*

| English      | 中文  | Write it 3 times (English) |
|--------------|-----|----------------------------|
| urbanisation | 城市化 | _____                      |

### Recall

- You know a factory changes where work happens.
- You have seen a machine make one person's work replace ten.
- You know cheaper goods can come with worse conditions.

### New ideas

Read these first. Each idea has a short worked example. Then do the Practice below.

#### ■ 1 A list of causes

Industrial production had many causes - waterways, coal, iron and timber, **urbanisation** 城市化, agricultural productivity, legal protection of private property, foreign resources and accumulated capital. No single one is sufficient.

*Worked example.* Coal without capital, or capital without legal protection, does not produce a factory system.

#### ■ 2 Share and output

European and U.S. shares of global manufacturing rose; Middle Eastern and Asian countries **continued to produce** while their share declined. A falling share is not a falling output.

*Worked example.* A region whose output holds steady while another's multiplies has a smaller share and the same production.

### ■ 3 For some

Industrial capitalism raised living standards **for some** and increased the availability, affordability and variety of consumer goods. Two words carry the distributional argument.

*Worked example.* The workers' movements and reforms of 5.8 are the CED's account of who the some were not.

**Watch out:** "Their manufacturing declined" would be false; "their share declined" is exactly what the evidence supports. The distinction is worth a mark and costs nothing.

## Practice

2.1 Name four causes of industrial production. [2]

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2.2 State the two-sided claim about global manufacturing shares. [2]

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2.3 Explain how a share can fall while output does not. [2]

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2.4 State what 'for some' does to the claim about living standards. [2]

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2.5 Explain why no single cause is sufficient. [1]

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