

## 5.9 Society and the Industrial Age

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Total: 13 marks**

**KEY WORDS** social classes 社会阶级 • industrial working class 工业工人阶级 • middle class 中产阶级  
• industrial society 工业社会 • urbanisation 城市化

### Objective

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Build the skills to explain **industrial society** 工业社会.

**You must be able to:**

- name the two new social classes
- state the CED's distinction between working-class and middle-class women
- name four challenges of rapid urbanisation
- explain why a class is defined by its relation to production

### 1 Worked examples

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Study these first. Each one shows the method for a task used later.

#### ■ Two classes

**New social classes, including the middle class and the industrial working class, developed.** New classes, not merely more people.

#### ■ Two experiences

**Women and often children in working-class families typically held wage-earning jobs to supplement their families' income, while middle-class women who did not have the same economic demands were increasingly limited to roles in the household or roles focused on child development.**

#### ■ Urban challenges

Pollution, poverty, increased crime, public health crises, housing shortages, and insufficient infrastructure to accommodate urban growth.

#### ■ Class and production

A class here is defined by its position in the industrial economy — owning, managing or selling labour. That is why the same technology produced two classes rather than one larger group.

## 2 Practice

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**2.1** Name the two new social classes. [2]

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**2.2** State the CED's distinction between working-class and middle-class women. [2]

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**2.3** Rapid urbanisation brought challenges.

(a) Name four. [2]

(b) State what defines a class in this account. [2]

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## 3 Exam-style questions

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**3.1** Middle-class women were increasingly limited to [1]

- **A** wage-earning factory work
- **B** roles in the household or focused on child development
- **C** agricultural labour
- **D** military service

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**3.2** The challenges of urbanisation include insufficient [1]

- **A** infrastructure to accommodate urban growth
- **B** rural land
- **C** foreign trade
- **D** raw materials

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**3.3** Two women in the same city have opposite daily lives.

(a) State what accounts for the difference. [1]

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(b) Explain why gender alone does not explain it.

[2]

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## Solutions

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**2.1** the middle class; the industrial working class.

**2.2** working-class women and often children held wage-earning jobs to supplement family income; middle-class women without that demand were increasingly limited to household or child-development roles.

**2.3** (a) any four of: pollution; poverty; increased crime; public health crises; housing shortages; insufficient infrastructure. (b) a class's position in the industrial economy — owning, managing or selling labour.

**3.1 B.** the CED's own account.

**3.2 A.** infrastructure for urban growth.

**3.3** (a) their families' class position. (b) both are women and their situations differ, so the explanatory variable is economic demand rather than gender alone.