

## 3.4 Comparison in Land-Based Empires

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 13 marks

**KEY WORDS** compare empires 比较帝国

### Objective

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Build the skills to **compare empires** 比较帝国.

**You must be able to:**

- state what the CED's KC-4.3 says empires did
- explain the two-way phrase 'shaping and being shaped'
- name a similarity and a difference between two land empires
- state the basis on which the comparison is made

### 1 Worked examples

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Study these first. Each one shows the method for a task used later.

#### ■ KC-4.3

Empires achieved **increased scope and influence around the world, shaping and being shaped by the diverse populations they incorporated.**

#### ■ Two-way

“Shaping and being shaped” refuses a one-way story. An empire that incorporates a population is changed by it — in administration, in law, in religion, in the composition of its elite.

#### ■ Similarity and difference

**Similarity:** all four land empires used gunpowder weaponry and centralised administration. **Difference:** how each handled religious diversity — 4.7 records that some states accommodated diversity while others suppressed it.

#### ■ The basis

Name it explicitly: the treatment of subject populations. Without a stated basis, a comparison is two descriptions.

## 2 Practice

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**2.1** State the CED’s claim in KC-4.3. [2]

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**2.2** Explain what “shaping and being shaped” refuses. [2]

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**2.3** Compare two land empires.

(a) State a similarity. [1]

(b) State a difference and the basis of comparison. [2]

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## 3 Exam-style questions

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**3.1** “Shaping and being shaped” makes the relationship [1]

- **A** one-way
- **B** two-way
- **C** absent
- **D** hostile

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**3.2** A comparison without a stated basis is [1]

- **A** complete
- **B** two descriptions
- **C** a causation claim
- **D** an evaluation

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**3.3** Write a comparison of how two land empires treated religious diversity. [4]

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## Solutions

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**2.1** empires achieved increased scope and influence, shaping and being shaped by the diverse populations they incorporated.

**2.2** a one-way story in which only the empire acts; the incorporated population changes the empire's administration, law, religion or elite.

**2.3** (a) all used gunpowder weaponry and centralised administration. (b) some accommodated religious diversity while others suppressed it; the basis is the treatment of subject populations.

**3.1 B.** both directions.

**3.2 B.** the comparative sentence is missing.

**3.3** the basis stated; a similarity with evidence; a difference with evidence; a sentence relating the two.