

Exercise walk-through

Decolonization After 1900 ■ 8.5

eXercise

You must be able to

- state the two routes to independence the CED names
- state what nationalist leaders sought
- explain what 'varying degrees of autonomy' allows
- state what regional, religious and ethnic movements challenged

Method — Two routes

After the end of World War II, some colonies negotiated their independence, while others achieved independence through armed struggle. The CED gives both without ranking them.

Method — What was sought

Nationalist leaders and parties in Asia and Africa sought varying degrees of autonomy within or independence from imperial rule. Not everyone sought full independence at the outset.

Method — 'Varying degrees'

The demand is a spectrum: autonomy within an empire at one end, full independence at the other. An answer treating every movement as demanding the same thing has flattened it.

Method — Two challenges

Regional, religious and ethnic movements challenged colonial rule and inherited imperial boundaries. The second is the harder one: a boundary drawn by an empire may not match any community, and independence does not settle that question.

Practice 2.1 ■ 2 marks

State the two routes to independence.

Solution 2.1

Method: Two routes

Worked steps

some colonies negotiated their independence **B1**; others achieved it through armed struggle **B1**.

Practice 2.2 ■ 2 marks

Explain what “varying degrees of autonomy” allows.

Solution 2.2

Worked steps

the demand ranged from autonomy within an empire to full independence **B1**, so movements cannot be treated as demanding the same thing **B1**.

Practice 2.3 ■ 2 marks

Movements challenged two things.

(a) Name them.

(b) State why the second is harder.

Solution 2.3

Method: Two challenges

Worked steps

(a) colonial rule **B1**; inherited imperial boundaries **B1**. (b) a boundary drawn by an empire may not match any community **B1**.

Exam-style 3.1 ■ 1 mark

The CED presents negotiation and armed struggle as

A ranked, with one preferable

B two routes, unranked

C the same thing

D unrelated to independence

Solution 3.1

Method: Two routes

A ranked, with one preferable

B two routes, unranked



C the same thing

D unrelated to independence

Worked steps

B. both are given without ranking.

Exam-style 3.2 ■ 1 mark

Inherited imperial boundaries were challenged by

- A** regional, religious and ethnic movements
- B** the United Nations only
- C** nobody
- D** the former colonisers

Solution 3.2

Method: Two challenges

A regional, religious and ethnic movements



B the United Nations only

C nobody

D the former colonisers

Worked steps

A. the CED's own list.

Exam-style 3.3 ■ 1 mark

A colony becomes independent within the borders an empire drew.

- (a) State what question remains open.
- (b) Explain why independence does not settle it.

Solution 3.3

Method: Two challenges

Worked steps

(a) whether the border matches the community it encloses **B1**. (b) independence transfers who governs **B1** without changing where the line was drawn **B1**.