

Exercise walk-through

The Cold War ■ 8.2

eXercise

You must be able to

- state the CED's descriptions of the two superpowers
- state what the struggle was between
- state what the Non-Aligned Movement did
- explain why 'across the globe' matters

Method — Two descriptions

The democracy of the United States and **the authoritarian communist Soviet Union** emerged as superpowers. The CED characterises each state, and reproducing both is more accurate than naming the countries alone.

Method — The struggle

It led to ideological conflict and a power struggle between capitalism and communism across the globe. Two things at once: a contest of ideas and a contest for power.

Method — Non-Aligned Movement

Groups and individuals, including the Non-Aligned Movement, opposed and promoted alternatives to the existing economic, political and social orders. A third position existed and the CED names it.

Method — 'Across the globe'

The conflict was not confined to Europe or to the two states. That is why unit 8 is about decolonisation as well: the struggle was carried out in the newly independent world.

Practice 2.1 ■ 2 marks

State the CED's description of each superpower.

Solution 2.1

Worked steps

the democracy of the United States **B1**; the authoritarian communist Soviet Union **B1**.

Practice 2.2 ■ 2 marks

State the two things the struggle involved.

Solution 2.2

Method: The struggle

Worked steps

ideological conflict **B1**; a power struggle between capitalism and communism **B1**.

Practice 2.3 ■ 2 marks

A third position existed.

- (a) Name it and state what it did.
- (b) State why “across the globe” matters.

Solution 2.3

Method: Non-Aligned Movement

Worked steps

(a) the Non-Aligned Movement **B1**, which opposed and promoted alternatives to the existing economic, political and social orders **B1**. (b) the conflict was global rather than confined to the two states or to Europe **B1**.

Exam-style 3.1 ■ 1 mark

The CED describes the Soviet Union as

- A** a democracy
- B** authoritarian and communist
- C** a monarchy
- D** non-aligned

Solution 3.1

Method: Two descriptions

- A a democracy
- B authoritarian and communist**
- C a monarchy
- D non-aligned



Worked steps

- B. the CED's own characterisation.**

Exam-style 3.2 ■ 1 mark

The Non-Aligned Movement

- A** joined NATO
- B** promoted alternatives to the existing orders
- C** supported the Warsaw Pact
- D** did not exist

Solution 3.2

Method: Non-Aligned Movement

- A joined NATO
- B promoted alternatives to the existing orders 
- C supported the Warsaw Pact
- D did not exist

Worked steps

- B. alternatives to the existing orders.

Exam-style 3.3 ■ 1 mark

A student presents the Cold War as a two-sided contest with no other participants.

- (a) State what is missing.
- (b) Explain why it matters.

Solution 3.3

Worked steps

(a) the Non-Aligned Movement and other alternatives **B1**. (b) many states declined both blocs **B1**, so a two-sided account misdescribes the choices actually available **B1**.