

Exercise walk-through

Indigenous Responses to State Expansion from 1750 to 1900 ■ 6.3

eXercise

You must be able to

- name the two forms anti-imperial resistance took
- state what contributed to anticolonial movements
- state the CED's claim about religion and rebellion
- explain why resistance is not a single movement

Method — Two forms

Anti-imperial resistance took various forms, **including direct resistance within empires and the creation of new states on the peripheries**. Building a state is a form of resistance, not only fighting.

Method — Anticolonial movements

Increasing questions about political authority and growing nationalism contributed to anticolonial movements. Unit 5's ideas return here as grounds for opposing empire.

Method — Religion

Increasing discontent with imperial rule led to rebellions, some of which were influenced by religious ideas. “Some” — religion is one influence among several, not the general explanation.

Method — Not one movement

The CED's plural — “various forms” — refuses a single anticolonial story. Different societies resisted differently and for different reasons.

Practice 2.1 ■ 2 marks

Name the two forms of anti-imperial resistance.

Solution 2.1

Method: Two forms

Worked steps

direct resistance within empires **B1**; the creation of new states on the peripheries **B1**.

Practice 2.2 ■ 2 marks

State what contributed to anticolonial movements.

Solution 2.2

Method: Anticolonial movements

Worked steps

increasing questions about political authority **B1** and growing nationalism **B1**.

Practice 2.3 ■ 1 mark

The CED writes “some of which were influenced by religious ideas”.

- (a) State the force of “some”.
- (b) State what “various forms” refuses.

Solution 2.3

Method: Religion

Worked steps

(a) religion influenced some rebellions, not all **B1**. (b) a single anticolonial story **B1**.

Exam-style 3.1 ■ 1 mark

Creating a new state on the periphery of an empire is

- A** not resistance
- B** a form of resistance
- C** collaboration
- D** migration

Solution 3.1

- A** not resistance
- B** a form of resistance 
- C** collaboration
- D** migration

Worked steps

- B.** the CED names it as a form.

Exam-style 3.2 ■ 1 mark

The ideas contributing to anticolonial movements include

A growing nationalism

B mercantilism

C Social Darwinism

D free trade

Solution 3.2

Method: Anticolonial movements

A growing nationalism



B mercantilism

C Social Darwinism

D free trade

Worked steps

A. nationalism, from unit 5.

Exam-style 3.3 ■ 1 mark

Two colonies resist the same empire in entirely different ways.

- (a) State what this shows.
- (b) Explain what an answer about resistance must therefore specify.

Solution 3.3

Method: Anticolonial movements

Worked steps

(a) that resistance took various forms for various reasons **B1**. (b) which society, which form and which reason it is describing **B1**, rather than generalising across the empire **B1**.