

Exercise walk-through

Comparison in Land-Based Empires ■ 3.4

eXercise

You must be able to

- state what the CED's KC-4.3 says empires did
- explain the two-way phrase 'shaping and being shaped'
- name a similarity and a difference between two land empires
- state the basis on which the comparison is made

Method — KC-4.3

Empires achieved **increased scope and influence around the world, shaping and being shaped by the diverse populations they incorporated.**

Method — Two-way

“Shaping and being shaped” refuses a one-way story. An empire that incorporates a population is changed by it — in administration, in law, in religion, in the composition of its elite.

Method — Similarity and difference

Similarity: all four land empires used gunpowder weaponry and centralised administration. **Difference:** how each handled religious diversity — 4.7 records that some states accommodated diversity while others suppressed it.

Method — The basis

Name it explicitly: the treatment of subject populations. Without a stated basis, a comparison is two descriptions.

Practice 2.1 ■ 2 marks

State the CED's claim in KC-4.3.

Solution 2.1

Worked steps

empires achieved increased scope and influence **B1**, shaping and being shaped by the diverse populations they incorporated **B1**.

Practice 2.2 ■ 2 marks

Explain what “shaping and being shaped” refuses.

Solution 2.2

Method: Two-way

Worked steps

a one-way story in which only the empire acts **B1**; the incorporated population changes the empire's administration, law, religion or elite **B1**.

Practice 2.3 ■ 1 mark

Compare two land empires.

- (a) State a similarity.
- (b) State a difference and the basis of comparison.

Solution 2.3

Method: Similarity and difference

Worked steps

(a) all used gunpowder weaponry and centralised administration **B1**. (b) some accommodated religious diversity while others suppressed it **B1**; the basis is the treatment of subject populations **B1**.

Exam-style 3.1 ■ 1 mark

“Shaping and being shaped” makes the relationship

A one-way

B two-way

C absent

D hostile

Solution 3.1

A one-way

B two-way



C absent

D hostile

Worked steps

B. both directions.

Exam-style 3.2 ■ 1 mark

A comparison without a stated basis is

A complete

B two descriptions

C a causation claim

D an evaluation

Solution 3.2

Method: The basis

- A complete
- B two descriptions
- C a causation claim
- D an evaluation



Worked steps

- B. the comparative sentence is missing.

Exam-style 3.3 ■ 4 marks

Write a comparison of how two land empires treated religious diversity.

Solution 3.3

Method: Similarity and difference

Worked steps

the basis stated **B1**; a similarity with evidence **B1**; a difference with evidence **B1**; a sentence relating the two **B1**.