

Exercise walk-through

The African American Civil Rights Movement (1960s) ■ 8.10

eXercise

You must be able to

- name the three strategies the CED gives
- state what continuing resistance did
- state what happened to debates over nonviolence after 1965
- state what the federal government and the courts did

Method — Three strategies

During and after World War II, civil rights activists and leaders, most notably Martin Luther King Jr., combated racial discrimination utilizing a variety of strategies, including legal challenges, direct action, and nonviolent protest tactics.

Method — Resistance

Continuing resistance slowed efforts at desegregation, sparking social and political unrest across the nation. The unrest is presented as a consequence of resistance to desegregation.

Method — After 1965

Debates among civil rights activists over the efficacy of nonviolence increased after 1965. The CED dates the change and locates the debate **among activists**, not between the movement and its opponents.

Method — Federal action

The three branches of the federal government used measures including the Civil Rights Act of 1964 to promote greater racial equality, and a series of Supreme Court decisions expanded civil rights and individual liberties.

Practice 2.1 ■ 3 marks

Name the three strategies the CED gives.

Solution 2.1

Method: Three strategies

Worked steps

legal challenges **B1**; direct action **B1**; nonviolent protest tactics **B1**.

Practice 2.2 ■ 2 marks

State what continuing resistance did.

Solution 2.2

Method: Resistance

Worked steps

it slowed efforts at desegregation **B1**, sparking social and political unrest across the nation **B1**.

Practice 2.3 ■ 2 marks

A debate changed after 1965.

- (a) State it and where it took place.
- (b) Name the legislative measure the CED gives.

Solution 2.3

Method: After 1965

Worked steps

(a) debates over the efficacy of nonviolence increased after 1965 **B1**, among civil rights activists **B1**. (b) the Civil Rights Act of 1964 **B1**.

Exam-style 3.1 ■ 1 mark

Debates over the efficacy of nonviolence increased

- A** after 1965
- B** before 1954
- C** during the 1940s
- D** after 1980

Solution 3.1

Method: After 1965

A after 1965



B before 1954

C during the 1940s

D after 1980

Worked steps

A. after 1965.

Exam-style 3.2 ■ 1 mark

The CED locates that debate

- A** among civil rights activists
- B** in Congress
- C** in the courts
- D** among opponents of the movement

Solution 3.2

Method: After 1965

A among civil rights activists



B in Congress

C in the courts

D among opponents of the movement

Worked steps

A. among activists.

Exam-style 3.3 ■ 1 mark

A movement's own members disagree about its methods.

- (a) State what this indicates.
- (b) Explain why the CED records it.

Solution 3.3

Worked steps

(a) that the movement was not a single position **B1**. (b) treating it as unanimous would misdescribe it **B1**, and the disagreement about methods followed from judgments about what was actually working **B1**.