

Exercise walk-through

Immigration and Migration in the Gilded Age ■ 6.8

eXercise

You must be able to

- state where cities attracted migrants from
- name the three reasons migrants moved
- state what urban neighbourhoods provided
- state how the industrial workforce became more diverse

Method — Where from

Cities **attracted immigrants from Asia and southern and eastern Europe, as well as African American migrants within and out of the South.** International and internal migration in one sentence.

Method — Three reasons

Many migrants moved to escape poverty, religious persecution, and limited opportunities for social mobility in their home countries or regions. All three are reasons to leave.

Method — Neighbourhoods

Urban neighborhoods based on particular ethnicities, races, and classes provided new cultural opportunities for city dwellers. The CED states a positive effect.

Method — Diversity

The industrial workforce expanded and became more diverse through internal and international migration. The workforce of 6.7 is the migrant population of 6.8.

Practice 2.1 ■ 2 marks

State where cities attracted migrants from.

Solution 2.1

Method: Where from

Worked steps

immigrants from Asia and southern and eastern Europe **B1**; African American migrants within and out of the South **B1**.

Practice 2.2 ■ 3 marks

Name the three reasons migrants moved.

Solution 2.2

Method: Three reasons

Worked steps

to escape poverty **B1**; religious persecution **B1**; limited opportunities for social mobility **B1**.

Practice 2.3 ■ 2 marks

Neighbourhoods had an effect.

(a) State it.

(b) State how the industrial workforce became more diverse.

Solution 2.3

Method: Diversity

Worked steps

(a) they provided new cultural opportunities for city dwellers **B2**. (b) through internal and international migration **B1**.

Exam-style 3.1 ■ 1 mark

African American migrants moved

A within and out of the South

B only abroad

C only to the West

D nowhere

Solution 3.1

Method: Where from

A within and out of the South



B only abroad

C only to the West

D nowhere

Worked steps

A. within and out of the South.

Exam-style 3.2 ■ 1 mark

Urban neighborhoods based on ethnicity, race and class provided

A new cultural opportunities for city dwellers

B no benefits

C industrial machinery

D federal subsidies

Solution 3.2

Method: Neighbourhoods

A new cultural opportunities for city dwellers



B no benefits

C industrial machinery

D federal subsidies

Worked steps

A. new cultural opportunities.

Exam-style 3.3 ■ 1 mark

A city's factory workforce and its immigrant population grow together.

- (a) State the relationship.
- (b) Explain why the two subtopics describe one process.

Solution 3.3

Method: Diversity

Worked steps

(a) the growing workforce is largely the migrant population **B1**. (b) 6.7's expanding industrial workforce and 6.8's migration are the same people counted twice **B1**, so an account of labour that omits migration explains where the workers came from without saying who they were **B1**.