

Exercise walk-through

The Influence of Revolutionary Ideals ■ 3.6

eXercise

You must be able to

- state what increased awareness of inequality motivated
- define republican motherhood and what produced it
- state where the revolution's ideals reverberated
- explain the tension between the ideals and the society

Method — Awareness

During and after the American Revolution, an increased awareness of inequalities in society motivated some individuals and groups to call for the abolition of slavery and greater political democracy in the new state and national governments. “Some” — the CED does not claim a general movement.

Method — Republican motherhood

In response to women's participation in the American Revolution, Enlightenment ideas, and women's appeals for expanded roles, an ideal of "republican motherhood" gained popularity. It called on women to teach republican values within the family and granted women a new importance in American political culture.

Method — Reverberation

The American Revolution and the ideals set forth in the Declaration of Independence reverberated in France, Haiti, and Latin America, inspiring future independence movements.

Method — The tension

A revolution made in the name of natural rights left slavery in place. The CED records both the calls for abolition and the fact that they were made by **some** — which is the tension the period bequeaths to the next.

Practice 2.1 ■ 2 marks

State what increased awareness of inequality motivated.

Solution 2.1

Method: Awareness

Worked steps

calls for the abolition of slavery **B1** and greater political democracy in the new state and national governments **B1**.

Practice 2.2 ■ 3 marks

Define republican motherhood and state what produced it.

Solution 2.2

Method: Republican motherhood

Worked steps

an ideal calling on women to teach republican values within the family (B1), granting them a new importance in American political culture (B1); produced by women's participation in the Revolution, Enlightenment ideas and women's appeals for expanded roles (B1).

Practice 2.3 ■ 3 marks

Where did the ideals reverberate?

(a) Name the three places.

(b) State the force of “some individuals and groups”.

Solution 2.3

Method: Awareness

Worked steps

(a) France; Haiti; Latin America **B3**. (b) the calls were made by some rather than by a general movement **B1**.

Exam-style 3.1 ■ 1 mark

Republican motherhood granted women

- A** a new importance in American political culture
- B** the vote
- C** military command
- D** no change

Solution 3.1

Method: Republican motherhood

A a new importance in American political culture



B the vote

C military command

D no change

Worked steps

A. a new importance in political culture.

Exam-style 3.2 ■ 1 mark

The Declaration's ideals reverberated in France, Haiti and

A Latin America

B China

C Russia

D Australia

Solution 3.2

Method: Reverberation

A Latin America



B China

C Russia

D Australia

Worked steps

A. Latin America.

Exam-style 3.3 ■ 1 mark

A revolution made in the name of natural rights leaves slavery in place.

- (a) State what this creates.
- (b) Explain what the CED records about it.

Solution 3.3

Method: The tension

Worked steps

(a) a tension between the stated ideals and the society **B1**. (b) that an increased awareness of inequality motivated some to call for abolition **B1**, which records both the calls and their limited extent **B1**.