

Exercise walk-through

Causation in Period 1 ■ 1.7

eXercise

You must be able to

- state what the LO asks for
- name an effect in the Americas and one in Europe
- distinguish an effect from a subsequent event
- rank effects against a stated criterion

Method — The question

“Explain the effects of the development of transatlantic voyages from 1491 to 1607.” Effects, plural, and on both sides.

Method — Two effects

In the Americas: epidemics that devastated native populations; the encomienda system; the caste system. **In Europe:** population growth from new crops; mineral wealth facilitating the shift from feudalism to capitalism; a debate about the treatment of non-Europeans.

Method — Effect and sequel

An effect is caused by the thing; a subsequent event merely follows it. The test is whether the event would have occurred without the voyages.

Method — Ranking

If asked which effect mattered most, name a criterion — number of people affected, duration, irreversibility — and rank against it. The demographic catastrophe and the shift in European economies rank differently under different criteria.

Practice 2.1 ■ 2 marks

Name one effect in the Americas and one in Europe.

Solution 2.1

Worked steps

any one from each side, e.g. epidemics devastating native populations **B1**; European population growth from new crops **B1**.

Practice 2.2 ■ 2 marks

Distinguish an effect from a subsequent event.

Solution 2.2

Method: Effect and sequel

Worked steps

an effect is caused by the thing **B1**; a subsequent event merely follows it in time **B1**.

Practice 2.3 ■ 2 marks

Effects can be ranked.

(a) Name two criteria.

(b) State the test for whether something is an effect.

Solution 2.3

Worked steps

(a) any two of: number of people affected; duration; irreversibility **B2**. (b) whether it would have occurred without the voyages **B1**.

Exam-style 3.1 ■ 1 mark

The LO asks for the effects of transatlantic voyages

A on both sides of the Atlantic

B in Europe only

C in the Americas only

D in Africa only

Solution 3.1

Method: The question

A on both sides of the Atlantic



B in Europe only

C in the Americas only

D in Africa only

Worked steps

A. the CED covers both sides.

Exam-style 3.2 ■ 1 mark

The test for an effect is whether the event

- A** would have occurred without the cause
- B** happened later
- C** was recorded
- D** was intended

Solution 3.2

Method: Effect and sequel

A would have occurred without the cause



B happened later

C was recorded

D was intended

Worked steps

A. the counterfactual test.

Exam-style 3.3 ■ 4 marks

Write a paragraph ranking two effects of transatlantic voyages against a stated criterion.

Solution 3.3

Worked steps

the criterion stated **B1**; two effects with evidence **B1**; a ranking **B1**; the ranking justified by the criterion rather than asserted **B1**.