

Exercise walk-through

Contextualizing Period 1 ■ 1.1

eXercise

You must be able to

- state the CED's two key concepts for the period
- explain the verbs 'adapting to and transforming'
- state what 'on both sides of the Atlantic' claims
- distinguish context from narrative

Method — Two key concepts

KC-1.1: native populations developed distinct and increasingly complex societies **by adapting to and transforming their diverse environments.** **KC-1.2:** contact resulted in the Columbian Exchange and significant social, cultural and political changes **on both sides of the Atlantic Ocean.**

Method — Two verbs

Adapting to and **transforming**. The CED refuses a one-way relationship between people and environment: societies were shaped by their environments and reshaped them.

Method — Both sides

Europe changed too. An account in which Europe acts and the Americas are acted upon has taken half of KC-1.2.

Method — Context and narrative

Context is what was already true when the period's events began — the societies present, the pressures acting on Europe, the technologies available. A narrative of what happened is not a context for it.

Practice 2.1 ■ 2 marks

State the CED's two key concepts for the period.

Solution 2.1

Worked steps

native populations developed distinct and increasingly complex societies by adapting to and transforming their environments **B1**; contact resulted in the Columbian Exchange and significant changes on both sides of the Atlantic **B1**.

Practice 2.2 ■ 2 marks

Explain what “adapting to and transforming” refuses.

Solution 2.2

Method: Two verbs

Worked steps

a one-way relationship between people and environment **B1**; societies were shaped by their environments and reshaped them **B1**.

Practice 2.3 ■ 1 mark

“On both sides of the Atlantic” is load-bearing.

- (a) State what it claims.
- (b) Distinguish context from narrative.

Solution 2.3

Method: Two key concepts

Worked steps

(a) that Europe was changed as well as the Americas **B1**. (b) context is what was already true when the events began **B1**, while a narrative reports the events themselves **B1**.

Exam-style 3.1 ■ 1 mark

The CED says native societies were

- A** static
- B** distinct and increasingly complex
- C** identical across the continent
- D** recently arrived

Solution 3.1

- A static
- B distinct and increasingly complex 
- C identical across the continent
- D recently arrived

Worked steps

- B. the CED's own words.

Exam-style 3.2 ■ 1 mark

An account in which only Europe acts has taken

- A** half of KC-1.2
- B** all of KC-1.2
- C** none of the CED
- D** the correct approach

Solution 3.2

Method: Both sides

A half of KC-1.2



B all of KC-1.2

C none of the CED

D the correct approach

Worked steps

A. the changes on the European side are missing.

Exam-style 3.3 ■ 1 mark

A student's contextualisation retells the voyages of 1492.

- (a) State the problem.
- (b) Explain what a context should contain instead.

Solution 3.3

Worked steps

(a) it narrates rather than contextualises **B1**. (b) the societies already present, the pressures acting on Europe **B1** and the technologies that made the voyages possible **B1**.