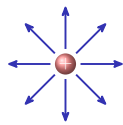


Electric Force, Field, and Potential

AP Physics 2 • Unit 10

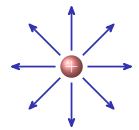
AP Physics 2



Electric Force, Field, and Potential

What we will cover

- 1 Electric charge and Coulomb's law
- 2 The process of charging
- 3 Electric fields and field lines
- 4 Electric potential energy
- 5 Electric potential (voltage)
- 6 Capacitors
- 7 Conservation of electric energy



1 Charge & Coulomb

Electric Force, Field, and Potential

↳ Charge & Coulomb

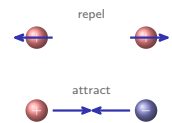
Electric charge and Coulomb's law

Electric charge 电荷 comes in two kinds; it is **conserved** 守恒 and **quantized** 电荷量子化 ($q = ne$).

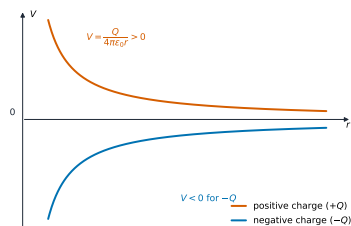
Coulomb's law

$$F = k \frac{q_1 q_2}{r^2}$$

An **inverse-square** 反平方 law – double r , quarter the force.



The potential near a point charge varies as $1/r$

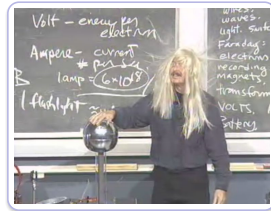


The potential near a point charge varies as $1/r$

2 Charging

The process of charging

- a **conductor** 导体 lets charge move; an **insulator** 绝缘体 holds it fixed
- **friction** 摩擦起电 – electrons scraped across
- **conduction** 传导 – touch: **same** sign
- **induction** 感应起电 – near + ground: **opposite** sign



Static charge can be stored and transferred

Permittivity, and the three ways to charge something

the constant k	$k = \frac{1}{4\pi\epsilon_0}$ – it hides a property of the medium, the permittivity 介电常数
free space	has the fixed value $\epsilon_0 = 8.85 \times 10^{-12}$ F/m; a material's is larger
the consequence	the same two charges attract less strongly in water than in air
friction	rubbing transfers electrons between two materials
conduction	contact with a charged body – the result has the same sign
induction 感应起电	a nearby charge rearranges charge in a neutral object, which can then be grounded and left with the opposite sign

Induction needs **no contact**. That is what makes it the one method that can charge an object without touching it, and it gives the opposite sign.

3 Fields

Electric fields and field lines

The **electric field** 电场 is force per unit positive charge:

Field of a point charge

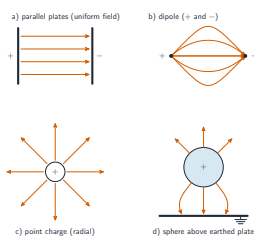
$$\vec{E} = \frac{\vec{F}}{q}, \quad E = k \frac{q}{r^2}$$

- lines leave +, enter –; denser = stronger
- a **uniform field** 匀强电场 sits between parallel plates



Charges create electric fields in space

Electric field-line patterns for parallel plates, a dipole, and a point charge



Electric field-line patterns for parallel plates, a dipole, and a point charge

4 Potential energy & potential

Energy, potential, and voltage

Potential energy of a pair

$$U = k \frac{q_1 q_2}{r}$$

Like charges: $U > 0$ (fly apart). Unlike: $U < 0$ (bound). Note r , not r^2 .

Potential (voltage)

$$V = \frac{U}{q} = k \frac{q}{r}$$

A scalar – just add the numbers.

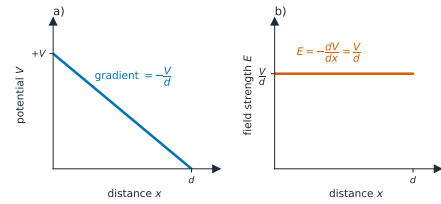
The field points **downhill** on the potential – toward lower V .

Between parallel plates

$$E = \frac{\Delta V}{d}, \quad W = q \Delta V$$

100 V over 0.02 m: $E = 5000 \text{ V/m}$.

Electric Potential Energy



In a uniform field the potential falls steadily with distance, so E relates to V

5 Capacitors

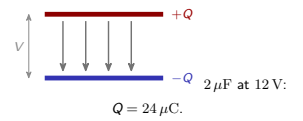
Capacitors

A **capacitor** 电容器 stores charge on two plates ($+Q$ and $-Q$).

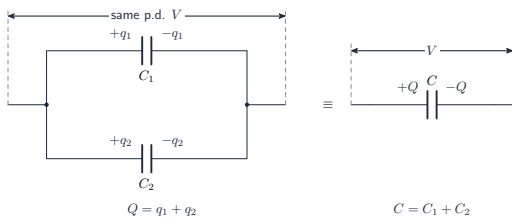
Capacitance and stored energy

$$C = \frac{Q}{V} = \frac{\epsilon_0 A}{d}, \quad U = \frac{1}{2} CV^2$$

Bigger plates or a smaller gap $\Rightarrow$ more capacitance. Energy $\propto V^2$.



Capacitors in parallel share the same p.d



Capacitors in parallel share the same p.d., and their charges add

6 Conservation

Conservation of electric energy

A charge **accelerated** 加速 through a potential difference turns field work into kinetic energy:

Accelerating a charge

$$\Delta KE = q \Delta V = \frac{1}{2} mv^2$$

A capacitor stores $\frac{1}{2} CV^2$, then hands it back – energy borrowed, not lost.

Worked example

An electron through 200 V:

$$\begin{aligned} \Delta KE &= (1.6 \times 10^{-19})(200) \\ &= 3.2 \times 10^{-17} \text{ J} \end{aligned}$$

$$v = \sqrt{\frac{2 \Delta KE}{m}} \approx 8.4 \times 10^6 \text{ m/s}$$

Exam tips

- **Coulomb's law** and the point-charge field are **inverse-square** – doubling the separation makes the force (or field) four times smaller.
- Use magnitudes for the size of a force and decide direction from the **signs**; the field points the way a **positive** test charge would move.
- **Potential (V) is a scalar so potentials from several charges simply add; the field (E) is a vector** and must be added by direction.
- For a charge accelerated through a voltage use energy conservation $qV = \frac{1}{2} mv^2$.
- Capacitor relations: $C = Q/V$ (capacitance is fixed by geometry) and energy $U = \frac{1}{2} CV^2$.

7

Recap

Unit 10 – key takeaways

1 Coulomb

$$F = kq_1 q_2 / r^2; \text{ like repel, unlike attract}$$

2 Field

$$E = F/q = kq/r^2; \text{ lines leave +, enter -}$$

3 Potential

$$V = U/q = kq/r, \text{ a scalar}; E = \Delta V/d$$

4 Capacitor

$$C = Q/V; \text{ stores } U = \frac{1}{2} CV^2$$

Check yourself

- 1 Double the distance between two charges – what happens to the force?
- 2 Which way do field lines point around a negative charge?
- 3 Is electric potential a scalar or a vector?
- 4 Double a capacitor's voltage – what happens to its stored energy?



Answers 1. it drops to one quarter 2. inward (toward the charge) 3. a scalar 4. it quadruples