

Exercise walk-through

Decolonization ■ 9.9

eXercise

You must be able to

- state why decolonisation is a process rather than an event
- name the three European postures the CED gives
- state whose action the objective describes
- connect the outcome to 7.7's resistance

Method — A process

The process of decolonisation occurred **over the course of the century** with varying degrees of cooperation, interference or resistance from European imperialist states.

Method — Three postures

Cooperation — a negotiated transfer; **interference** — continued involvement after formal independence; **resistance** — power withheld by force. The CED gives no default among them.

Method — Whose action

The objective's subject is colonial groups seeking independence, not European states granting it. 7.7 had already said imperial endeavours **created resistance to foreign control abroad**.

Method — Where it begins

8.2 named the overthrow of European empires among the First World War's effects, so decolonisation begins in the same century as 7.6's imperial intensification.

Practice 2.1 ■ 2 marks

State why decolonisation is a process rather than an event.

Solution 2.1

Method: A process

Worked steps

it occurred over the course of the century **B1**, with varying European postures rather than at one moment **B1**.

Practice 2.2 ■ 3 marks

Name the three European postures.

Solution 2.2

Method: Three postures

Worked steps

cooperation **B1**; interference **B1**; resistance **B1**.

Practice 2.3 ■ 1 mark

The objective's subject is the colonised.

- (a) State the earlier subtopic that anticipated this.
- (b) State what it said.

Solution 2.3

Method: Whose action

Worked steps

(a) 7.7 **B1**. (b) that imperial endeavours created resistance to foreign control abroad **B1**.

Exam-style 3.1 ■ 1 mark

The CED gives

- A** one European posture
- B** three, with no default
- C** two, ranked
- D** none

Solution 3.1

A one European posture

B three, with no default 

C two, ranked

D none

Worked steps

B. three postures, none default.

Exam-style 3.2 ■ 1 mark

8.2 named the overthrow of European empires among the effects of

A the Congress of Vienna

B the First World War

C the Depression

D the Cold War

Solution 3.2

Method: Where it begins

A the Congress of Vienna

B the First World War



C the Depression

D the Cold War

Worked steps

B. the First World War.

Exam-style 3.3 ■ 1 mark

Two territories reach independence in the same decade, one by negotiation and one after years of fighting.

- (a) State what was the same.
- (b) Explain what differed.

Solution 3.3

Method: Three postures

Worked steps

(a) the claim being made — a people asserting self-determination **B1**. (b) the European posture it met **B1**, which the CED describes as cooperation, interference or resistance **B1**.