

Exercise walk-through

The Holocaust ■ 8.9

eXercise

You must be able to

- state the CED's account of motive, actors and outcome
- explain why the CED's qualifiers are precise rather than softening
- name the demographic consequences the CED lists
- write about this subject with exactness

Method — The CED's account

Fuelled by racism and anti-Semitism, Nazi Germany — with the cooperation of some of the other Axis powers and collaborationist governments — sought to establish a “new racial order” in Europe, which culminated with the Holocaust.

Method — The qualifiers

Some of the other Axis powers, and **collaborationist governments** as a distinct category. Being exact about who did what is not a softening; it is what makes the account true.

Method — Demographic consequences

The war decimated a generation of Russian and German men; virtually destroyed European Jewry; resulted in the murder of millions in other groups targeted by the Nazis including Roma, homosexuals, people with disabilities and others; forced large-scale migrations; and undermined prewar class hierarchies.

Method — Exactness

Use the CED's own terms and its stated scale. Vagueness on this subject is a failure of accuracy before it is anything else.

Practice 2.1 ■ 2 marks

State the motive and the actors the CED names.

Solution 2.1

Worked steps

motive: racism and anti-Semitism **B1**; actors: Nazi Germany, with some other Axis powers and collaborationist governments **B1**.

Practice 2.2 ■ 3 marks

Name three of the targeted groups the CED lists.

Solution 2.2

Method: Demographic consequences

Worked steps

any three of: European Jewry; Roma; homosexuals; people with disabilities **B3**.

Practice 2.3 ■ 1 mark

The CED says “some of the other Axis powers”.

- (a) State why the qualifier is used.
- (b) State why this is not a softening.

Solution 2.3

Method: The qualifiers

Worked steps

(a) because not all the other Axis powers cooperated, and the CED declines to generalise **B1**. (b) accuracy about who did what is what makes the account true **B1**.

Exam-style 3.1 ■ 1 mark

The CED's phrase for the scale of the destruction of European Jewry is

A partially affected

B virtually destroyed

C slightly reduced

D unchanged

Solution 3.1

Method: Demographic consequences

- A partially affected
- B virtually destroyed
- C slightly reduced
- D unchanged



Worked steps

- B. the CED's own words.

Exam-style 3.2 ■ 1 mark

“Collaborationist governments” names

- A** the Axis powers
- B** a distinct category of participant
- C** the Allies
- D** neutral states

Solution 3.2

- A the Axis powers
- B a distinct category of participant** 
- C the Allies
- D neutral states

Worked steps

- B.** a separate category from the Axis powers.

Exam-style 3.3 ■ 1 mark

A student writes vaguely about “what happened in the war”.

- (a) State the failure.
- (b) Explain what an accurate account requires.

Solution 3.3

Method: The qualifiers

Worked steps

(a) vagueness, which is a failure of accuracy **B1**. (b) the CED's own terms for motive, actors and outcome **B1**, together with the stated scale **B1**.