

## Exercise walk-through

Causation in 19th-Century Perspectives and Political Developments ■ 7.9

eXercise

## You must be able to

- state nationalism's double effect
- state imperialism's double effect
- explain why the cultural thread supplied no shared standard
- answer an 'influence on stability' question with a judgment

## Method — Nationalism

It built Italy, Germany and a reconfigured dual monarchy, **and** its Balkan tensions drew the powers into crises. Which it did depended on whose state was in question.

## Method — Imperialism

It gave the powers markets, prestige and a place to compete outside Europe, **and** the CED links intensified control directly to increased Great-Power tension, with resistance created abroad.

## Method — No shared standard

Positivism's claim collapsed into doubt about objectivity, and Darwin's account was taken up for racial hierarchy. The culture supplied no common ground on which the political disputes could have been settled.

## Method — A judgment

The objective asks about influence on stability, and the CED's own verb — **struggled** — indicates the direction of the answer.

## Practice 2.1 ■ 2 marks

State nationalism's double effect.

## Solution 2.1

### Worked steps

it built states such as Italy and Germany **B1** and drew the powers into Balkan crises **B1**.



## Practice 2.2 ■ 2 marks

State imperialism's double effect.

## Solution 2.2

### Worked steps

it exported rivalry, giving markets and prestige **B1**; and it increased Great-Power tension and created resistance abroad **B1**.

## Practice 2.3 ■ 1 mark

The cultural thread is said to supply no shared standard.

- (a) State one reason.
- (b) State the consequence for political disputes.

## Solution 2.3

Method: No shared standard

### Worked steps

(a) positivism's claim collapsed and Darwin's account was taken up for hierarchy **B1**. (b) there was no common ground on which the disputes could be settled **B1**.

## Exam-style 3.1 ■ 1 mark

Whether nationalism built or destabilised a state depended on

- A** the year
- B** whose state was in question
- C** the climate
- D** the ruler's name

## Solution 3.1

Method: Nationalism

- A the year
- B whose state was in question
- C the climate
- D the ruler's name



### Worked steps

- B. the same principle builds one state and divides another.

## Exam-style 3.2 ■ 1 mark

The CED's verb indicating the direction of the verdict is

- A** achieved
- B** struggled
- C** guaranteed
- D** abandoned

## Solution 3.2

Method: A judgment

A achieved

B struggled



C guaranteed

D abandoned

### Worked steps

B. "struggled" concedes the outcome.



## Exam-style 3.3 ■ 4 marks

Write a judgment on the influence of nationalism and imperialism on European stability by 1914.

## Solution 3.3

Method: A judgment

### Worked steps

a positive and a negative effect for each force (B2); a judgment about which dominated (B1); the judgment tied to evidence from the period (B1).