

Exercise walk-through

Nuances in characters' relationships ■ 7.2

eXercise

You must be able to

- state the CED's claim about groups and forces
- state what readers should examine about a character
- state what inclusion or exclusion reveals
- explain why a group's attitude is evidence about two parties

Method — Groups as characters

A group or force can function as a character. A village, a family, a jury or a crowd can act, want and oppose.

Method — What to examine

When readers consider a character, they should examine how that character interacts with other characters, groups, or forces and what those interactions may indicate about the character.

Method — Inclusion and exclusion

The relationship between a character and a group, including the inclusion or exclusion of that character, reveals the collective attitude of the group toward that character and possibly the character's attitude toward the group.

Method — Two parties

An exclusion tells you what the group will not tolerate and what the character will not give up. Both are findings, and the CED's "possibly" marks the second as the less certain one.

Practice 2.1 ■ 2 marks

State the CED's claim about groups and forces.

Solution 2.1

Method: What to examine

Worked steps

a group or force can function as a character **B1**, acting, wanting and opposing as a character does **B1**.

Practice 2.2 ■ 2 marks

State what inclusion or exclusion reveals.

Solution 2.2

Method: Inclusion and exclusion

Worked steps

the collective attitude of the group toward the character **B1** and possibly the character's attitude toward the group **B1**.

Practice 2.3 ■ 2 marks

An exclusion is evidence about two parties.

- (a) State what each half shows.
- (b) State what “possibly” marks.

Solution 2.3

Method: Two parties

Worked steps

- (a) what the group will not tolerate **B1**; what the character will not give up **B1**.
- (b) that the second finding is less certain than the first **B1**.

Exam-style 3.1 ■ 1 mark

The CED says a group or force can

A function as a character

B never appear

C only be setting

D replace the narrator

Solution 3.1

Method: Groups as characters

A function as a character



B never appear

C only be setting

D replace the narrator

Worked steps

A. as a character.

Exam-style 3.2 ■ 1 mark

Exclusion reveals the collective attitude of the group and possibly

- A** the character's attitude toward the group
- B** the author's opinions
- C** the genre
- D** the date

Solution 3.2

Method: Inclusion and exclusion

A the character's attitude toward the group



B the author's opinions

C the genre

D the date

Worked steps

A. the character's attitude to the group.

Exam-style 3.3 ■ 1 mark

A village will not speak to a returning son.

- (a) State what this reveals about the village.
- (b) Explain what it may reveal about the son.

Solution 3.3

Worked steps

(a) what it will not tolerate, and that it acts collectively **B1**. (b) possibly what he has refused to give up **B1**, though the CED's "possibly" means this needs separate evidence from his own words or actions **B1**.