

# Differential Equations

AP Calculus BC

## Modeling Situations with Differential Equations

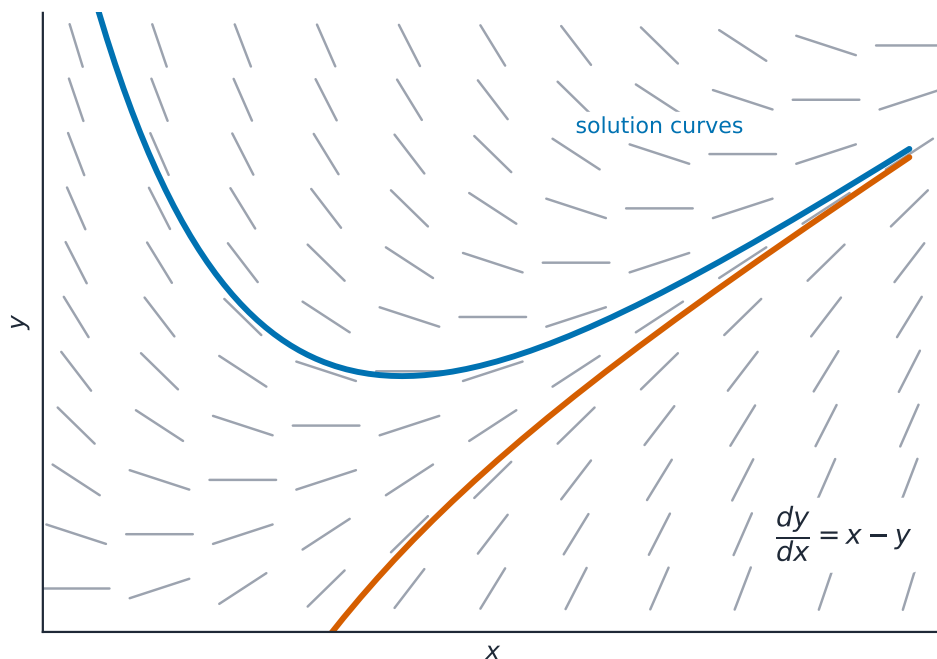
A **differential equation** 微分方程 relates a function to its **derivatives**. Many real situations are described by a rate: "the population grows at a rate proportional to its size" becomes  $\frac{dP}{dt} = kP$ . Setting up the equation from a verbal description – identifying what changes and what it is proportional to – is the first skill.

## Verifying Solutions for Differential Equations

A **solution** is a function that satisfies the equation. To **verify** a proposed solution, differentiate it and substitute into the equation, checking that both sides agree. A **general solution** contains a constant  $C$ ; a **particular solution** fixes  $C$  from a condition.

## Sketching Slope Fields

A **slope field** 斜率场 draws a short line segment at many points, each with the slope  $\frac{dy}{dx}$  the equation gives there. It pictures the family of solution curves without solving. To sketch one, evaluate the right-hand side at each grid point and draw a segment of that slope.



*A slope field shows the gradient everywhere; solution curves follow it*

## Reasoning Using Slope Fields

A solution curve **follows the segments** like a boat following a current. From a slope field you can sketch the particular solution through a given point, describe long-run behavior, and locate where solutions level off (slopes near zero) – reasoning about solutions purely from the picture.

## Approximating Solutions Using Euler's Method

**Euler's method** 欧拉方法 approximates a solution numerically by stepping along the slope field. Starting from a known point, take a small step  $\Delta x$  and update:

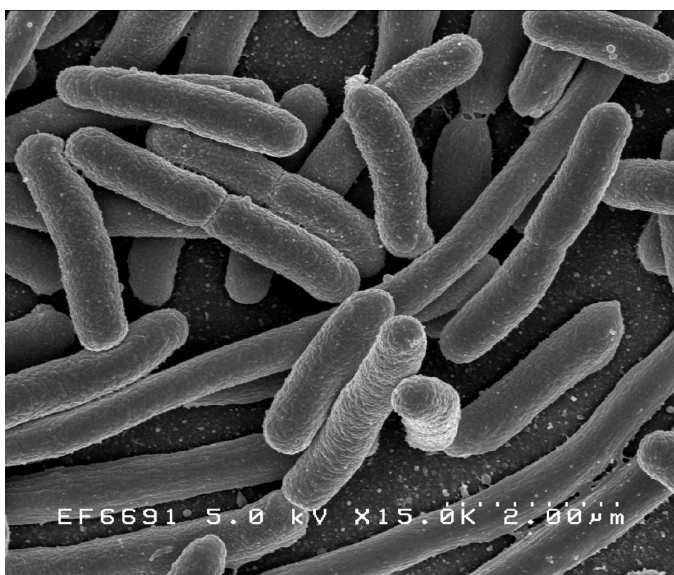
$$y_{\text{new}} = y_{\text{old}} + \frac{dy}{dx} \cdot \Delta x.$$

Repeat for each step. Smaller steps give a better approximation. (This is a BC-only technique.)

**Exam skill:** be able to carry out two or three Euler steps by hand from a table, and know that Euler's method **under- or over-estimates** depending on the solution's concavity.

**Worked example.** Approximate  $y(1)$  for  $\frac{dy}{dx} = x + y$ ,  $y(0) = 1$ , with step  $\Delta x = 0.5$ .  
 Step 1: slope at  $(0, 1)$  is  $0 + 1 = 1$ , so  $y(0.5) \approx 1 + 1(0.5) = 1.5$ . Step 2: slope at  $(0.5, 1.5)$  is  $0.5 + 1.5 = 2$ , so  $y(1) \approx 1.5 + 2(0.5) = 2.5$ .

## Finding General Solutions Using Separation of Variables



*E. coli under a microscope: differential equations model exponential growth*

A **separable** 可分离 differential equation can be written with all the  $y$ 's on one side and all the  $x$ 's on the other, then integrated:

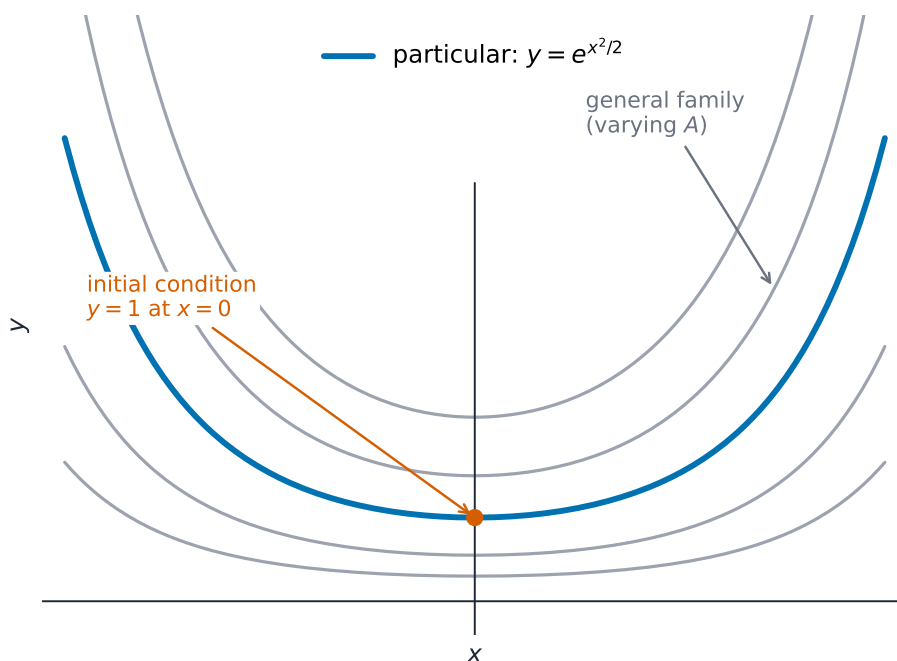
$$\frac{dy}{dx} = g(x)h(y) \Rightarrow \int \frac{dy}{h(y)} = \int g(x) dx.$$

This produces the general solution (with a  $+C$ ), the main analytic method for solving differential equations in this course.

**Worked example.** Solve  $\frac{dy}{dx} = xy$  with  $y(0) = 2$ . Separating,  $\int \frac{dy}{y} = \int x dx$  gives  $\ln |y| = \frac{x^2}{2} + C$ , so  $y = Ae^{x^2/2}$ . The condition  $y(0) = 2$  gives  $A = 2$ , so  $y = 2e^{x^2/2}$ .

# Finding Particular Solutions Using Initial Conditions

An **initial condition** 初始条件 (a known point, e.g.  $y(0) = 5$ ) pins down the constant  $C$ . Solve for the general solution, substitute the condition to find  $C$ , then write the particular solution. Watch the domain – a particular solution is valid only on the interval containing the initial point.



*The constant gives a family of curves; an initial condition picks out one*

# Exponential Models with Differential Equations

The equation  $\frac{dy}{dt} = ky$  says the rate of change is **proportional** to the amount – giving **exponential growth or decay** 指数增长. Separating variables yields

$$y = y_0 e^{kt},$$

with  $k > 0$  for growth and  $k < 0$  for decay. This models unrestricted population growth, radioactive decay, and continuously compounded interest.



*A cooling cup of coffee: Newton's law of cooling is a classic differential equation model*

# Logistic Models with Differential Equations

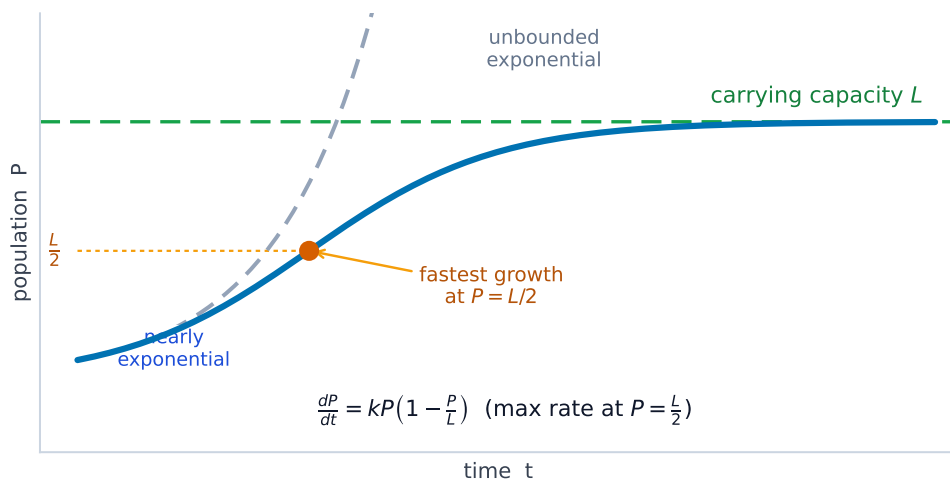
Real growth is limited by resources, so the **logistic model** 逻辑斯蒂模型 adds a **carrying capacity** 环境容纳量  $L$ :

$$\frac{dP}{dt} = kP \left( 1 - \frac{P}{L} \right).$$

Growth is nearly exponential when  $P$  is small, slows as  $P$  approaches  $L$ , and stops at  $P = L$ . Key BC facts: the population **levels off at**  $L$  ( $\lim_{t \rightarrow \infty} P = L$ ), and it grows **fastest when**  $P = \frac{L}{2}$  (the inflection point of the S-shaped curve). You are expected to read  $L$  and the fastest-growth value directly from the equation.

**Worked example.** For  $\frac{dP}{dt} = 0.05 P \left( 1 - \frac{P}{2000} \right)$ , the carrying capacity is  $L = 2000$

(the population levels off there), and growth is fastest when  $P = \frac{L}{2} = 1000$  – both read straight off the equation, no solving needed.



logistic:  $\frac{dP}{dt} = kP\left(1 - \frac{P}{L}\right)$  ·  $P \rightarrow L$  as  $t \rightarrow \infty$

*The logistic model grows fastest at  $P=L/2$  and levels off at the carrying capacity  $L$*

## Exam tips

- Solve a **separable** equation by getting all  $y$  on one side and all  $x$  on the other, then integrating both sides (add  $+C$  once).
- Use the initial condition to find  $C$  (a particular solution).
- Sketch or read a **slope field**: the little segments show  $\frac{dy}{dx}$  at each point, and a solution curve follows them.
- Recognise **exponential** models  $\frac{dy}{dt} = ky \Rightarrow y = Ce^{kt}$  (growth/decay).
- A differential equation gives the slope — you must integrate to recover the function.